

Roads to Learning and Earning

Lesson Plan



Topic/Title of Plan: What Doctor?

Lesson Developed By: Bree Campfield and Sharon Hendrick

School: North Shelby School and AYN

Objective Being Taught	Using classroom experiences, students will show and explore different doctors and how to appropriately make appointments.
RTLE Matrix Objective	Provide students and families with skills needed for navigating and safely living as independently as possible in the community.
Student Audience/Length	OCS/ High School Students/ 1-2 hours
Materials/Resources Needed	Calendar, computer or iPad, pencil, phone book
Teaching Procedure	Students will work in small groups. The teacher will give each group a scenario of a medical need such as broken glasses, wellness check, toothache or a common cold. The group will then identify the doctor needed and find the number through the phone book or internet. The students could also use Home Advisor. They can be helped through large group or by the teacher in order to navigate. The students will then write a plan for what they need to say while they are on the phone. After they write the plan the group will role play and act out their scenarios. They will look through a calendar or planner to find a day that they could go to the doctor. The students will practice in their small groups then they will complete their role play in front of the whole class.
Check for Understanding and Assessment of Lesson	The role play will show us if they know how to walk through the steps of making an appointment. The students will also turn in the conversations that they wrote down in order for the teacher to see the information that they know about those doctors and their roles in their health. The students will complete 3 out of the 5 steps independently. <ol style="list-style-type: none">1. Identify the correct doctor2. Find the Doctor number3. Plan out what you need to tell the doctor4. Call the doctor5. Make an appointment with an appropriate date
Wrap Up/Review	Students will discuss why this is important to know and how this will help them live independently.