

# Roads to Learning and Earning



## Lesson Plan

**Topic/Title of Plan: Setting A Table**

**Lesson Developed By: Harnett County Schools**

**School: Harnett County Schools**

<b>Objective Being Taught</b>	Students will correctly set a table using dishes and utensils needed for meals. Students will use a variety of media and technology resources to gather information concerning appropriate table settings. Working in assigned groups, students will use research information to create slideshow presentations. Community Living
<b>RTLE Matrix Objective</b>	By reviewing functional life skill resources, provide students and families with skills for living as independently as possible in the community.
<b>Student Audience/Length</b>	Any/Greater than 120 Minutes
<b>Materials/Resources Needed</b>	Table, tablecloth, napkins, dinner forks, salad forks, teaspoons, dinner knives, iced tea spoons, placemats, water glasses, iced tea glasses, cups and saucers, dinner plates, dessert plates, salad bowls/plates, bread plates, centerpiece, textbook, drawing paper, and colored pencil
<b>Teaching Procedure</b>	Teacher bookmark a few appropriate websites where students can find tab <a href="http://www.schonwalder.com/Tablesettings/settingslist.htm">http://www.schonwalder.com/Tablesettings/settingslist.htm</a> . 1.) Working in assigned groups, students will use a search engine to find examples of table settings and download them to own disk. 2.) Working in assigned groups and using researched examples, students will practice setting the table with utensils from the kitchen. 3.) Using paper and colored pencils, students will individually draw various table settings. 4.) Using disk of table settings, group will choose appropriate examples for use in slideshow presentation. 5.) Groups will present their slideshows to the class for evaluation as to how to improve the presentation then revise as needed. 6.) Students will present slideshows to visiting students that have come to learn about table settings.
<b>Check for Understanding and Assessment of Lesson</b>	This lesson may be assessed using a rubric created at <a href="#">Rubistar</a>
<b>Wrap Up/Review</b>	Did they correctly set the table? Did they use the right utensils?