

Roads to Learning and Earning

Lesson Plan

Topic: Life Plan-Budgeting

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School: Robbinsville High School

Objective Being Taught	Using classroom or community based experiences show or explore different job opportunities based on their interests.
Student Audience/Length	High school occupational course of study students. This lesson has three parts that can be broken up into parts up to a week.
Materials/Resources Needed	<ul style="list-style-type: none">• Salary information for desired career• Internet Access• Monthly Budget Worksheet• Poster Board• Markers
Teaching Procedure	<p>Introduction to lesson-Students will be informed that this lesson will help them to create a life plan. When they are finished with their life plans, they will be able to see how much money they will earn from their career choices, financial responsibilities from living independently, and how to make wise choices in order to live within the income from their career choices.</p> <p>Preassessment: Students will be instructed to create a comprehensive list of all necessary components of independent living. Students will not be allowed to use resources for this activity. This not only gives information for background knowledge but helps the students start thinking of what kind of lifestyle he or she plans on having as independent, working adults.</p> <p>Step 2: After students compile their lists, they will then be instructed to determine the costs for each component. They can use the internet to research these costs and/or make phone calls to companies that provide these services. (Homework-interview family members or friends about their monthly budget, what is the least amount of savings is necessary for unexpected expenses, what do they feel is essential and what are some things they need to watch out for over time).</p> <p>Step 3: Students will pair off into small groups to compare and contrast their life plans. Using a budget worksheet, each group will then compile a more comprehensive list of</p>

	<p>necessary components for independent living. Each group will present to the rest of the class the completed budget. Each student will then modify his or her monthly budget using research, interview, and group activity to revise his or her budget providing a rationale for each expenditure.</p>
Check for Understanding and Assessment of Lesson	<p>Students will be able to explain the need for a budget and the need to follow a budget and give examples of possible situations that might arise if they do not live within their means.</p>
Wrap Up/Review	<p>Students will discuss their choices for a career and the importance of doing something you like for a living and learning to live on the money you make or preferring to do something just for the money. What do the students feel would be most important to them.</p>