

# Roads to Learning and Earning

## Lesson Plan



**Topic/Title of Plan: Finances-Jobs**

**Lesson Developed By: Melissa Stevens and Joyce Stewart**

**School: Harnett County Schools**

<b>Objective Being Taught</b>	The student will learn how to obtain money and the inner workings of jobs and how jobs pay them.
<b>RTLE Matrix Objective</b>	By reviewing functional life skill resources, provide students and families with skills for living as independently as possible in the community.
<b>Student Audience/Length</b>	Life Skills/OCS/High School— 2 to 3 days
<b>Materials/Resources Needed</b>	IPads, Computers, websites, job applications, model of students personal information, smartboard, document camera, worksheets, poster boards, rubric for presentation
<b>Teaching Procedure</b>	Review vocabulary and class discussion on job types and how people earn money. Student will select a job from a list to research. They will identify the job skills, educational requirements, salary (whether it is hourly or salary), Full time or part job. They will either develop a poster or power point for their class presentation.
<b>Check for Understanding and Assessment of Lesson</b>	On last day—students will present their presentation to the class and will be assessed by the teacher made rubric.
<b>Wrap Up/Review</b>	Student will relate jobs to their personal experiences.