

Roads to Learning and Earning

Lesson Plan



Topic/Title of Plan: Career Exploration

Lesson Developed By: Harnett County Schools Teachers

School: Multiple Harnett County Schools

Objective Being Taught	Through classroom based experiences and community based experiences students will explore different job opportunities based on their interest using technology and role playing.
RTLE Matrix Objective	Using classroom and community based experiences, show or explore with students different job opportunities based on their interest.
Student Audience/Length	Middle School Students / SCMS / 1-2 days
Materials/Resources Needed	Internet; community resources; newspaper; and social media access
Teaching Procedure	Students will be instructed to choose a desired career either from results from a formal assessment or personal choice (one free online program is careerplanning.about.com). Students will then be instructed to research the requirements for their choice (educational, training, experience, etc.). Students will then create a plan for what they need to do in order to be ready to go to work. Rising 9 th graders should investigate what classes they should take in high school that will help them develop needed skills for their chosen career. They should investigate where they can find training, where they can gain experience, what costs are involved, etc.
Check for Understanding and Assessment of Lesson	Students will be able to share with the rest of the class, in a correct sequence with adequate information, what they plan to do in order to be ready to go to work in their desired career.
Wrap Up/Review	Did what they find out encourage or discourage their choice? Do they feel they can obtain all necessary components to be ready to go to work or will this make them rethink their choice?