

Roads to Learning and Earning



Lesson Plan

Topic/Title of Plan: Banking Skills

Lesson Developed By: HCS/ Middle Lifeskills & SCMC

School: Dunn/ Western/Coats-Erwin Middle

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| Objective Being Taught | Learn how to write a check, work a register, and keep balance of checking account. |
| RTLE Matrix Objective | Teach students work skills and ways to evaluate their own work performance in relevant job placements |
| Student Audience/Length | OSC/Life Skills High School |
| Materials/Resources Needed | Copy of pretend checks, sample of register, worksheets, and calculator. |
| Teaching Procedure | <p>Teacher will use collaborative pairs and have students discuss why they need a checking account and discuss what they already know about banking.</p> <p>Students will share what they discussed.</p> <p>*Activity includes giving students an example of something they are purchasing at a named store.</p> <p>Student will be given a sample check and register to keep account of their records. Teacher will use the link below to show steps and how to write out information</p> <p>https://www.macu.com/media/pdf/teenlessonguidetocheckingsavings.pdf</p> |
| Check for Understanding and Assessment of Lesson | Students will give the teacher the check from the activity as a ticket out the door. |
| Wrap Up/Review | Students will discuss any questions with the teacher and others about balance and keeping savings. |